Action Plan

Looking Back...Looking Forward...Moving Forward





May 2022

Percy Baxter Middle School

Principal: David Turcotte

Celebrations:

Percy Baxter School strives to develop, foster and enhance a learning environment based on mutual respect and responsibility by creating a safe, welcoming and caring school community.

Connection:

Percy Baxter School will continue to effectively build relationships with all students in the school community so that all students will feel valued and welcome as evidenced through the Assurance Survey and parental data gathered by the school.

Process : These are the Specific Strategies used to meet your objectives	Authentic Application: This is where the measurements, and timelines are outlined	Reflection: This is where the data is outlined and analysis of how the process is working.
Increase the focus on meaningful and engaging leadership opportunities for all students in the school through our Renaissance Program.	Continue with Renaissance Spirit Assemblies, as well as Renaissance Spirit Days and other events to promote community amongst all members of the school community.	
Team for Success programming pertaining to student well-being, and positive emotional/mental health.	Continue to support students with Resiliency Programming through Health programming as well as group sessions including Boys Council and Girls Group.	



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Ensuring that every student has a connection to an adult in the school, including opportunities to check-in on a regular basis.	School Start-Up/Welcome activities which focus on the immediate develop of meaningful relationships between students and staff. Collaborative Team Meetings will provide an additional opportunity to focus and the socio-emotional well being of all students.	
Continued communication between school and home, ensuring that parents and/or caregivers feel supported and involved in their children's learning.	Teachers will continue to communicate with families through Classroom Weekly Updates. Increased opportunities for parental/caregiver involvement in the classroom and the school.	



Celebrations:

Percy Baxter School implements meaningful and engaging individualized programming to ensure student growth and success socially, emotionally, and academically.

Connection:

Review of school data including numeracy data (MIPI), literacy data (F&P Reading Benchmark and HLAT), as well as the review and analysis of learning goal data from Individual Support Plans.

Process : These are the Specific Strategies used to meet your objectives	Authentic Application: This is where the measurements, and timelines are outlined	Reflection: This is where the data is outlined and analysis of how the process is working.
Development of Pyramid of Interventions for literacy, numeracy, and socio-emotional well-being, to ensure the effective implementation of supports across all grade levels.	Pyramid of Supports utilized during Collaborative Team Meetings and Student Support Meetings, as well as when developing Individual Support Plans.	
Implementation of reading intervention programming at all grade levels.	Implementation of Guided Reading Program where students receive focused/intensive support with their identified reading levels.	



Process : These are the Specific Strategies used to meet your objectives	Authentic Application: This is where the measurements, and timelines are outlined	Reflection: This is where the data is outlined and analysis of how the process is working.
Implementation of focused writing interventions in all Language Arts classrooms ensuring common language and focus amongst all students.	Utilization of Traits of Writing for Middle School and writing intervention strategies developed with the support of Cheryl Gascoyne, Literacy Coach with Jigsaw Learning.	
Scheduled review of Individual Support Plans to ensure that they become fluid working documents that support and reflect student growth.	Implementation of Inclusive Education Calendar which identifies dates/times for the review of learning goals identified in Individual Support Plans. Grade Level Meetings will provide time to ensure this process is taking place amongst teams of teachers. Consultation Meetings with teachers, Student Support Team, and Canniff & Associates will continue to provide additional learning goals and strategies, as well as areas of opportunity for student and staff growth.	

